Parkwood Hall Pupil Premium Expenditure report – Academic Year 2015 - 2016

All students at Parkwood have low levels of attainment when compared to students of a similar age across the country. In addition to SEND needs, the school recognises that certain students will have other needs which cause them additional disadvantage. Whilst using FSM expenditure to ensure the gap between students from disadvantaged backgrounds and others narrows, we also strive to improve the attainment of all our students.

Percentage of students in the school who are eligible for FSM 42.8%

Our FSM Pupil Premium allocation for the academic year 2015/16 = £19,470.00

All areas of expenditure using Pupil Premium are reviewed as part of the school development and are prioritised depending on the needs of students and cohorts.

We recognise that one of the main impacts of coming from a disadvantaged background is the deleterious effect on development of a child’s speech and language. This is evidenced in the report for the All Party Parliamentary Group on Speech and Language Difficulties, entitled: “The links between speech, language and communication needs and social disadvantage” 1. The majority of our students have specific speech and language difficulties and for SEN students from a disadvantaged background this is likely to be further compounded.

We therefore spend the majority of the FSM Pupil Premium money to augment our own team of Speech and Language Therapists and Therapy Assistants (SaLT provision). This means that we are well resourced to provide for all students who may have a speech and language delay due to early childhood challenges as well as those students who have an identified impairment, or both.

Amount of FSM pupil premium spent on SaLT in 2015/16 = £20,340

Percentage of FSM pupil premium spent on SaLT = 105%

Any spend not allocated to SALT is held in reserve to purchase one-off resources and to support access to extended curricular activities where a student’s home circumstances may preclude their attendance. This is in line with research which indicates that a rich and stimulating curriculum, including off-site visits, has a beneficial effect on the development of language and communication.

In the year 2015/16, the amount spent on additional SaLT provision has exceeded the total FSM Pupil Premium income by 5%. This is due to FSM Pupil Premium income not reaching the amount predicted at the beginning of the year.

1 http://www.rcslt.org/governments/docs/all_party_parliamentary_group_on_slcn_inquiry_report